Note for me in case I teach this class again –

The assignment “Calculating Performance Metrics” needs additional clarity around what methods (CTT vs IRT) are meant to be used and a reminder about how students should be grouped to calculate those metrics.

Also this is a good breakdown:

<https://real-statistics.com/reliability/item-analysis/calculations-item-analysis/>

<https://real-statistics.com/reliability/item-analysis/item-analysis-basic-concepts/>

^^ definitely use both of these if I teach a class like this again